Instructions: Mark the appropriate statement which best describes the student's performance in each category listed. Content areas denoted with "*" are considered "CRITICAL ELEMENTS". Therefore, these areas are weighted heavily in the clinical evaluation process.

A. Supervision*

______ (0) student requiring supervision appropriate for this level
______ (-10) student requiring more supervision when performing tasks, inappropriate for this level

B. Decision Making*

______ (0) Appropriate decision making demonstrated in clinical settings
______ (-5) Needs improvement - occasionally makes inappropriate decisions
______ (-10) Needs improvement - frequently makes inappropriate decisions
______ (-5) Needs improvement - does not make independent decisions when necessary
______ (-5) Needs improvement - can make appropriate decisions but needs to improve human interaction skills

C. Directions*

______ (0) Follows directions appropriately
______ (-5) Needs improvement - occasionally does not follow directions appropriately - (one incident)
______ (-15) Needs improvement – frequently does not follow directions appropriate
______ (-10) Needs improvement – positions orders not followed appropriately

D. Affective Communication Skills

1. Student to Patient

______ (0) Acceptable level demonstrated
______ (+2) Exceptional level demonstrated
______ (-2) Needs improvement - verbal communication
______ (-2) Needs improvement - non-verbal communication

2. Student to Clinical Personnel

______ (0) Acceptable level demonstrated
______ (+2) Exceptional level demonstrated
______ (-2) Needs improvement - verbal communication
______ (-2) Needs improvement - non-verbal communication

3. Student to Student

______ (0) Acceptable levels demonstrated
______ (-2) Needs improvement – needs to work better as a “team” member
______ (-2) Needs improvement – needs to demonstrate more leadership skills
______ (-2) Needs improvement – needs to allow input from fellow student, tends to be overbearing
4. Student to Clinical Instructor*

- (0) Acceptable level demonstrated
- (-2) Needs improvement – does not readily accept constructive criticism from instructor
- (-5) Needs improvement – does not demonstrate behavior and/or performance changes after correction and/or discussion by instructor

- (-2) Needs improvement – attitude demonstrated by student when dealing with instructor inappropriate

E. Dress Code

- (0) Acceptable level demonstrated
- (-2) Needs improvement – personal grooming inappropriate
- (-2) Needs improvement – appearance of uniform
- (-5) Needs improvement – arriving to clinic with incomplete and/or inappropriate uniform

F. Clinical Assignments*

- (0) Acceptable level demonstrated
- (-4) Needs improvement – needs to be more organized when attempting to accomplish tasks
- (-4) Needs improvement – needs to utilize time more appropriately when performing tasks
- (-4) Needs improvement – observation and/or assessment of patient when performing tasks
- (-10) Needs improvement – demonstrated unsafe practices and/or assessment
- (-25) Needs improvement – frequently demonstrates unsafe practices and/or assessment
- (-5) Need improvement – unable to complete assignment due to tardiness

G. Clinical Logs

- (0) Acceptable level demonstrated
- (-2) Needs improvement – vocationally submits logs late
- (-4) Needs improvement – consistently submits logs late
- (-15) Needs improvement – missing logs during this evaluation.
- (-4) Needs improvement – inappropriate or insufficient content

H. Theory/Psychomotor Skill Integration

- (0) Acceptable level demonstrated
- (-5) Student occasionally has difficulty performing tasks
- (-10) Student consistently has difficulty performing tasks
- (-5) Student occasionally has difficult discussing theory
- (-10) Student consistently has difficulty discussing

I. Content Areas Requiring Review

(see clinic Manual and course outline(s) for expanded content areas requiring review)

- patient assessment
- Oxygen administration
- airway care
- Chests assessment
- ICU patient assessment
- artificial airway ID and maintenance
- Aerosol therapy
- Charting
- body mechanics
- Aseptic technique
- IPPB
- MDI/DPI therapy
- Bipap
- CPT
- SAN therapy
- drawing/preparing Mets
- Respect or a pharmacology
- critical care pharmacology
- mechanical vent – initiation
- Mechanical ventilation – moes
- mechanical ventilation pt. changes
- Monitoring techniques
- Pulmonary path of physiology
- general pathophysiology
- Hemodynamic monitoring
- Arterial blood gases – sampling
- ventilator patient transport
- General pharmacology
- Arterial blood gases-interpretation
- chest tubes/drainage
- CPR
- Other