### HUTCHINSON COMMUNITY COLLEGE PROGRAM REVIEW

**Date:** July 2015  **Program:** Computer Support Specialist

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<th>INDICATORS</th>
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<td>CAPACITY</td>
<td>Retention: Within Course retention is high (80%-90.38%). Within Course retention earning a “C” or better (58.43%-77.9%). *Course Sequence Retention much lower. Enrollment: Number of majors have remained steady or increased in the past 3 years for CS and CSS options. *Student Head Count for CIS (major code 0703) has consistently decreased.</td>
<td>*Retention: Encourage advisors to enroll students within the following sequenced courses: IS148-IS149, IS212-IS224, IS228-IS215, CS200-CS206, and IS182/183-IS184/185 in consecutive semester. *Enrollment: Increase CIS enrollments.</td>
<td>Program Coordinator/Department Chair</td>
<td>Fall 2015 Training</td>
<td>Retentions within these sequential courses will improve.</td>
<td>Review data annually</td>
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<td>DEMAND</td>
<td>Demand: CSS/CS show a 17% faster than average job demand growth from 2012-2022. *Market NEW CyberSecurity program option. * Currently have more demand for industry jobs than we have graduates. * After annual schedule review several courses are offered online/evening</td>
<td>*Increase enrollment in the new CyberSecurity program option. * Market CSS/CS program options to increase enrollment in all CSS/CS programs. * Explore opportunities for further online/evening/SB155</td>
<td>Career Development Coordinator/Program Coordinator</td>
<td>Spring 2018</td>
<td>Show enrollment in this new program in addition to steady/increasing enrollments in other program options.</td>
<td>Review marketing events annually</td>
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After year 1 of implementation.

After year 2 of implementation.

Review data annually after that.

Review marketing events annually.

Schedule courses in annual course.
| CURRICULUM | Program alignment for CSS is to be implemented by Spring 2016. 
Upon review of enrollment data, CIS program curriculum needs to be updated and aligned with transfer institutions. | *Align CSS program with state alignment  
*Update CIS program curriculum | Program Coordinator/Department Chair  
Program Coordinator/Department Chair | End of Fall 2015  
End of Fall 2015 | The alignment with the Kansas Program Alignment is complete.  
The CIS program curriculum better aligns with transfer institutions in the state. | None  
Revised program curriculum is sent to Kansas transfer institutions. |
|---|---|---|---|---|---|---|
| QUALITY OF PROGRAM OUTCOMES | National Certifications: Pass rates vary between national certifications. 
Programs Outcomes are outdated and unmeasurable. | *Create consistent results at or above the national pass rate. Share best practices, procedures and other standardized testing factors.  
*Modify outcomes for currency and measurability. | Certification Faculty/Program Coordinator  
Full-time Faculty/Program Coordinator/Department Chair | Fall & Spring Semesters  
Fall 2015 | Pass rates meet or exceed the national credential pass rate.  
Applicable program outcomes are developed. | Review each semester (Fall & Spring)  
These program outcomes are used in program curriculum mapping/syllabi |
| IMPACT, JUSTIFICATION, OVERALL ESSENTIALITY | These courses support many programs institutionally. New offerings in the Necessary Skills category need to be promoted. | *Inform the campus about existing and new opportunities in coursework including the institutional Necessary Skills category of courses. NEW offering is IS100. | Career Development Coordinator/Program Coordinator | Spring 2016 & 2016-2017 school year | Increase awareness and enrollments in these courses. | None |