

HUTCHINSON COMMUNITY COLLEGE Program Review

Date: 2015 Program: Health Information Management						
INDICATORS ↓	OPPORTUNITY ANALYSIS	GOALS/ EXPECTATIONS (1-3)	RESPONSIBLE	TIMELINE	EXPECTED OUTCOMES	FOLLOW-UP PROJECTS
CAPACITY	<p>The Hutchinson Community College (HCC) Health Information Management (HIM) program capacity is at a very good level. With courses taught online and degree in demand, the current part-time faculty is sufficient to meet our current needs. It is very difficult to attract part-time, credentialed, HIM professionals to teach online. Enrollment over the past three years has been steady. Credit hours generated for 2011-12 = 3082; 2012-13 = 2322; 2014-15 = 2208. There are other programs being established in our state and around the country and this could have an impact on our enrollment numbers.</p> <p>We were the first online program in Kansas and since we began, one existing program started online classes, a new online program was started, and one additional online program is in the process</p>	<p>Create a pool of part-time faculty in various specialties</p>	<p>The HIM Program Coordinator, HR, and ITDE</p>	<p>Ongoing</p>	<p>A pool of part-time faculty is created and maintained by the HIM Program Coordinator</p>	<p>Check eligibility and required credentialing of each part-time faculty member annually</p>
		<p>All potential part-time faculty in various specialties must complete training as required by the HIM Program before employment</p>	<p>HIM faculty and ITDE</p>	<p>Ongoing</p>	<p>All potential HIM faculty is trained prior to employment and placement in the part-time HIM faculty pool</p>	<p>Evaluate the satisfaction of part-time faculty with regard to teaching HIM courses</p>

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	of establishing.					
DEMAND	<p>Externally, the demand for HIM professionals is high, therefore, the demand for an HIM program is necessary. The Bureau of Labor Statistics predicts that the demand for HIM professionals will increase 22%. This is higher than the average of other occupations. We are positioned for the future by offering courses in ICD-10 and offering experience in a variety of software programs to our students through the AHIMA Virtual Lab. We have a supportive Advisory Committee that offers advice regarding industry trends, and validation of content through curriculum review. Internally, the HIM students contribute significantly to enrollment in general education courses. We require 27 hours of non-HIM courses that are taken in the areas of English, Social Sciences, Natural Sciences, Business, Computer Science and other Allied Health courses. The HIM program</p>	<p>Offer relevant courses necessary for our professional community of interest</p> <p>The Advisory Committee will provide feedback regarding changes in the profession</p>	<p>HIM Program</p> <p>HIM Program Coordinator and faculty</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>The HIM Program will offer relevant courses each semester</p> <p>Curriculum will be relevant to changes in the profession</p>	<p>Investigate the need for additional certificate programs to meet future needs</p> <p>The curriculum may be adjusted to meet emerging trends</p>

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	generates quite a few credit hours in other disciplines: 2011-12 = 2288; 2012-13 = 2322; 2014-15 = 2208.					
CURRICULUM	Curriculum in the HIM program is designed to meet the AHIMA Curriculum Competencies. General education courses are aligned with other state programs according to Kansas Board of Regents requirements. Curriculum is discussed at the HIM Program Performance Improvement meetings and changes are made when necessary. The program curriculum was last reviewed in April 2015 to meet the upcoming AHIMA Curriculum Competencies for Fall 2017.	Maintain current AHIMA Curriculum Competencies	HIM Program Coordinator and faculty	Ongoing	Program curriculum will coincide with the required AHIMA Curriculum Competencies	
		Identify a faculty member to be responsible for maintaining each master course template in the Learning Management System	HIM Program Coordinator	Ongoing	Each course has an assigned faculty member to maintain the course	
		Consistency is maintained in all HIM program courses	HIM Program Coordinator	Ongoing	Each course is consistent with the master course template	
QUALITY OF PROGRAM OUTCOMES	Measurement of student success in the HIM AAS degree program is based on successful completion of the Registered Health Information Technician (RHIT) national credentialing examination. The most recent report of the RHIT exam pass rate for HCC students was 87% whereas the national rate was 75%. The last graduate	HIM program graduates will meet or exceed the national average score on the RHIT national credentialing examination	HIM Program Coordinator and faculty	Annual	Graduates meet or exceed the national average score on the national credentialing examination	
		Encourage HIM program students to enroll in the NC125 (RHIA/RHIT Review Session) online course	HIM Program Coordinator and faculty	Ongoing	Increase enrollment in the NC125 course by 5% this year	

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	survey showed a 100% overall satisfaction rate.					
IMPACT, JUSTIFICATION, OVERALL ESSENTIALITY	<p>The HCC HIM Program has a significant impact on the institution and is essential to the number of online credit hours at HCC. Students in the HIM program enroll in general education courses, utilize the Learning Management System (LMS) thus helping to sustain the Instructional Technology and Distance Education (ITDE) department at HCC. Graduates of the program are hired at acute care facilities, physician offices, Long Term Care facilities, and other healthcare facilities. Employers often send job openings to us to post on our HCC HIM Facebook page.</p>	Encourage potential employers to forward job openings to be posted on our HIM Program Facebook page	HIM Program Coordinator and faculty	Ongoing	The Clinical Coordinator will include an encouragement message within the content of the Thank You email to all Professional Practice Experience (PPE) sites to forward job openings to be posted on our HIM Program Facebook page	

Updated 5/12/15